



## **EFFECTIVENESS LEARNING IN HYBRID AGAINST DISCIPLINE STUDY STUDENTS IN COURSES STATISTICS**

**Antonius KAP Simbolon**

**Universitas Prima Indonesian**

**Email: antoniussimbolon8@gmail.com**

### **Abstract**

There was an outbreak of Covid-19, of course in the world of education give Lots experience new life especially for the community in the world of education. Of all policy government about system learning in the pandemic era , Universitas Prima Indonesia took policy with use system hybrid learning learning so that it is disciplined Study student more easy For noticed and developed as support creation effective learning. Study This addressed For know perception educator to discipline Study student in hybrid learning learning that was carried out at the time this. Approach study This use approach study qualitative with design descriptive . subject study This is fourth semester students who took eye studying statistics in the study program accountancy Universitas Prima Indonesian. Lecturer data collection techniques do experience to student at the time learning hybrid learning with indicator centered discipline learn. Data analysis using data reduction for simplify data presentation and withdrawal conclusion. From the results study about perception educator to discipline Study student in hybrid learning educator learning state that discipline Study student can said as discipline measurable and directed learning with exists planting good discipline to source students from exists a number of factor possible supporters move student For still become discipline student as well as can obey existing regulations made by educators.

**Keywords :** *Discipline Learning , Hybrid Learning, Covid-19.*

### **INTRODUCTION**

Impact the Covid-19 outbreak made activity public not optimal, in part big activity done from House or term Government is Work From Home. one sector The government gets effect direct from policy This is Education sector. plague it The COVID-19 pandemic in Indonesia, placing method learn and teach in the world of education also experienced change (Banat & Martiani, 2020). Implementation Education Policy in an Emergency Spread of COVID-19, as action solution For still can create effective education, one policy namely the learning process ongoing teaching from House online or learning distance Far For avoid the spread of the virus in the educational environment (Rusyada & Nasir, 2020). Education goes in network or online. Beginning start the learning process in a manner in network only utilise discussion via WhatsApp Groups. The occurrence of global shock caused by the presence of an active and massive virus spread wide in variety joints busyness society.

Development technology information and communication moment This has effect on all existing aspects like aspect economic, cultural, political, social, defense where are you, job home, leadership even in the world of education. In the world of education, development technology information has push appearance various learning model innovation. Learning models innovation That Alone appear as alternative solution To use overcome various constraints on the method Study

traditional. One application technology information in education sector is development e-learning. E-learning according to Mutia & Leonard (2013) is an education system that uses application electronic For support Study teach with internet media, network computer, as well standing computer alone with source power alone. With presenting e-learning on campus No means learning process stare advance so abandoned , will but combination between second methods (e-learning and face to face advance) will speed up mastery student in a manner draft nor mastery in a manner skills (Mulyono & Susilawati, 2020).

Fusion learning e- learning and stare advance called as hybrid learning. Hybrid learning consists from the words hybrid (combination/mixture) and learning (learning). Hybrid learning refers to a pattern learning combination mixture learning stare face and shaping online learning A approach integrated learning. Hybrid learning objectives among them as effective and efficient learning with learning mediate technology (Horn & Staker, 2015). Term learning mixture or hybrid be popular with term hybrid with “ mixed-mode ”. In approach collective, that is combine various approach in learning. Learning based early hybrid learning Lots used in American, British, and Australian circles college tall as training. Objective main hybrid learning is give chance for various characteristics participant educate so you can Study in a manner independent, sustainable, and growing throughout life, so Study will become more effective, more efficient and more interesting (Gultom et al., 2022). With thus, Hybrid learning is learning with the online system combined with meeting stare face. Some people think hybrid learning The same case with blended learning, that is the use of learning models which are combination between learning conventional stare advance with learning in network or online (Abdelrahman & Irby, 2016).

Learning models hybrid has used since beginning century second twenty. According to Maity & Mukherjee (2021), available three basic models learning hybrid namely: 1) the traditional model, namely the generational hybrid learning model first, and is forerunner will be another hybrid model. In class, the teacher gives instructions learning and activities learning like notes lectures, presentations powerpoint, videos that have recorded before, and link For see or download source Power available in asynchronous online forms as complementary material stare face. A number of form and function similar with blended learning. this model more cheap and easy accessible to all type learning. However, weakness mainly is too weak For intervention pedagogical, especially when Work from distance far. 2) mixed models, expansion of hybrid models traditional Where student participate in combination activity study at school and at home. The teacher interacts and assesses understanding student they about topic during activity stare advance and then give instructions additions, drills, and bait come back about material online.

Constitution Republic of Indonesia Number 20 of 2003 concerning The Indonesian National Education System regulates that role education national is develop competency , form character and civilization nation , as well develop potency participant teach to be a man of faith and piety to Almighty God, morals glorious. Healthy, knowledgeable, capable, creative, independent, and capable become democratic citizens as well as responsible answer (Makurius et al., 2020). Meaning from objective education national the can be explained that discipline Study can embedded through custom made with direct man to deeds well and do

routine actions as measurable behavior, eg case in operate worship and obedience in religion , man can do with well and by Keep going continuously (discipline).

Discipline Study is circumstances learning emerges and forms through a series of processes showing attitude, behavior individuals , and values group form obedience, obedience, loyalty, order and order (Bali & Naim, 2020). Discipline study is also one decisive condition is somebody can succeed in reach goal. in before happening Pandemic, discipline Study participant educate more directed so that the feeling of laziness he has spared with alone and excited in Study can increase with should . Effect from this Covid-19 emergency appear various obstacle as well as raises various description or opinion discipline varied learning. With current learning done virtually automatically online learning will more Lots deficiencies (Rahman et al., 2019) such as limitations communication and information available harm usual time can do various activity. No only it, with deep online learning use various definite application need internet, make quota and capacity smartphone or laptop battery used student each different so that sometimes fast exhausted , and in automatic student will go out from the learning process the.

Besides matter it, with one online learning educator will more difficult in monitor participant he taught in a manner direct, so educator No easy know What just obstacles experienced student in guard discipline Study student at the time accept learning, work and deposit task everyday, as well Lots thing that can make participant educate not enough focus in the learning process. Educator demanded must control technology (Bali & Hajriyah, 2020). With fast progress technology, a educator must be a person who is always updated against development technology, in order to obtain information more fast and no left behind information other. Besides that, so that a educator more positive and creative in use it for creation discipline Study for participant educate in ongoing learning process teach, though Study teach held online.

With walk learning online as well slow state start getting better for students, applied learning that online no can made reject measuring as formation discipline study optimally. Because in the realm education tall student must try hard For more active in facet academic and social. With thus, Universitas Prima Indonesia took policy For apply system learning hybrid learning use optimizing discipline Study students and goals learning walk in a manner effective. Achievement performance good study besides Because exists level good intellectual, also necessary supported exists discipline strict and consistent schooling, as well discipline Study participant educate in learning (Fimanto, 2017). because that, can understandably that discipline good study really important for participant educate, because discipline embedded learning in self student will hold role important that every student become excellent student. act discipline will make it easy participant educate in adjustment yourself and adjustments social ( Yuliantika, 2017). With so, discipline Study must instilled and paid more attention to each student, because discipline Study aim For create order in activity learning and society. Based on findings results study about values character student form the discipline to be mark main for behavior human. Is known that perception public in embed discipline student can explained that perceptions of parents and teachers in embed discipline student must still instilled, embodied and important held in activity everyday, though in such as online learning moment pandemic this ( Yatun et al., 2010).

Based on description above, objective study this held for know how corner view a educator to discipline study student in hybrid learning in the era of the Covid-19 pandemic in particular for power educator will more directed and more notice discipline student as support achievement learning in a manner stare face and stare virtual.

## **RESEARCH METHODS**

Study This use type approach qualitative with design descriptive, for give description about discipline study Student in learning hybrid learning. Study qualitative is approach phenomenology For look for experienced meaning bunch individual. Location study This done on campus Universitas Prima Indonesian. Focus study addressed For know discipline Study Student in online and offline learning in the era of the Covid-19 pandemic. Data sources are observation lecturer to student at the time implementation hybrid learning learning with centered on disciplinary indicators learn. Objective study This For describe discipline Study student in the phenomenon of online and offline learning processes.

## **RESULTS AND DISCUSSION**

Kindly term learning hybrid learning is integration learning stare advance with learning stare virtual. Learning hybrid learning is combination learning traditional and electronic based web (Banat & Martiani , 2020). So that can understood that hybrid learning This is something combination learning in a manner learning nayata or meet directly, with web based learning without meet direct. Learning is also disclosed hybrid learning is combination of learning models in class and learning online (outside class) with notice learning stare advance in a manner directly ( Hidayat & Andira, 2019). With such learning educator must more notice and instill discipline Study participant teach discipline Study can walk in a manner measured.

As reject measuring educator in evaluate student ie with implementation of E-learning media which is pusher student For still pay attention and apply discipline study at the time learning held in a manner online. Discipline Study is something work done in a manner aware in accordance with rules, measurable and regular with full not quite enough answer without coercion factor from anyone (Wahid et al., 2021). Discipline is control mentality individual or public in develop obedience and obedience to rules and regulations based on motivation and awareness that arise from he thought ( Khumaero & Arief, 2017). The purpose of the various opinions that have been explained above is that learning discipline really needs to be given more attention and applied, especially at the student level because students who have a disciplined attitude will be more easily regulated and self-regulated in any way so that learning objectives can be achieved properly.

Discipline study can seen from characteristics or characteristics possessed by a person on awareness in himself For Study with as good perhaps that is accompanied by obedience, obedience to rules and regulations. Discipline as contribution can arrange time study at home, study with diligent and organized, focused in study and order self moment learning (Bali et al., 2021). Characteristics discipline covers obedience, full participation, politeness, and loyalty (Tohet et al., 2021). Planting discipline study student really important because discipline study is one key possible success realize atmosphere study become conducive and optimal

(Sari & Hadijah , 2017). When discipline Study participant educate implemented and developed in a manner precise, consistent , as well consequently so will impact positive for life and personality participant students (Wardani, 2015). With thereby for educator who is manager class demanded For more skilled in notice and instill discipline good study to participant he taught. Attitude high discipline need owned by each participant educate Because with exists discipline high learning will make it easy participant educate in Study in a manner directed and organized (Iryani, 2021). Maximizing discipline Study student, that must become attention special for educators and schools to participant educate Because discipline Study student is spear success in reach something will target .

For a educator in pay attention, and instill discipline Study student in activities Study with system learning stare face and stare virtual what we can be certain of is will arise a number of perception that is shrouded by some factor as well as from corner view educator the will can give birth a number of impact for student. exposed in a manner general expert opinion about happening perception influenced by such factors experience, social, background behind physical, background behind knowledge, as well culture ( Kholil et al., 2021). Perception is an earlier process by discovery ie with a person receives a stimulus through tool vision can called also as a sensory process that is transmitted by the nerves to brain as center nerves (perception) (Anggianita et al., 2020).

Furthermore Rahmad also presented that perception is a interpretation something objects, events or information based on life someone who does interpretation (Megawanti et al., 2020). From various already corner explained by experts can understood that perception or corner view educators and participants educate is the process of acceptance, interpretation, regarding the experience received by educators or participant educate inside his brain through tool sense which produce response to a later object interpreted in accordance ability personal For produce opinion as response to target object. Perception educator can also be interpreted as understanding or impression educator to learning (Elismarwati, 2020). So in a manner automatic for educators who have good perception to discipline Study his students will cause discipline good study too participant he taught so that objective learning will walk in accordance hope.

Based on development technology and understanding student in the learning hybrid learning in embed directed discipline for student so educator apply granting a time limit at the time implemented online learning with e-learning media so that when educator give a limit to material or completed task uploaded in e-learning media, meanwhile student no appropriate time download it so in a manner automatic student no will can open material or assignments uploaded by lecturers in e-learning media that, for the sake of training student For more discipline time in study, fine in download material, work task or collection tasks carried out online.

With exists a number of factor supporters to discipline Study student in learning hybrid learning discipline Study student can walk optimally one of them with exists high self efficacy so that student capable finish not quite enough he replied each. For anticipate happening no discipline student in learning hybrid learning with give penalty in form score in meaning when student No apply discipline Study then the points earned will reduce so that at the end of the semester it is totaled and accumulated.



In formation good discipline to student in learning hybrid learning educators also apply system student centered learning with the goal so that when the KMB takes place student still focus and learning walk in a manner active. Besides That observations made to student that discipline Study will walk optimally when student more utilise various technology that can increase discipline student in hybrid learning learning.

Planting discipline good and measurable learning to student must customize it with mark five consciousness and trilogy students, inside meaning if student carry out learning with based on panca consciousness and trilogy Students so student will more discipline in do duties and responsibilities he replied as student (participant educate). With exists planting discipline study like that so discipline study student in learning hybrid learning will walk optimally and supported with exists motivation from educator every time it is executed learning as support achievement effective learning.

Based on results observation since commencement lectures in a hybrid manner that Universitas Prima Indonesia really responsive in choose system learning for more effective and efficient. System applied learning educator to participant educate ie with use learning which deep hybrid learning learning the there is systems that alternate (assimilation) implementation the addressed as support for learning still carried out in a manner effective, however with application learning hybrid learning This discipline Study student still must noticed so that learning more directed. Furthermore from results observation during the learning process with student hybrid learning more appropriate time in do pretest , post test and read given material lecturer at SPADA With like That discipline student will increase because rule applied hybrid learning learning to student.

## CONCLUSION

Discipline Study student in learning hybrid learning there is variety impact included with exists a number of factor supporters in discipline student Good for educator nor participant educate. Observation results about discipline Study student in learning hybrid learning is availability means sufficient infrastructure adequate, there is self-efficacy, and self-regulation that is born from self student as well as encouragement motivation from always educator make student more Spirit in do task and follow learning with Enough discipline. In learning offline with the existence of E-learning media namely SPADA educators more easy monitor student in read material and do the tests provided at SPADA. Educators and participants educate feel experience new to planting discipline Study student who can increase discipline study student. And what was made benchmark by educators and participants educate moment discipline and be disciplined ie with hold on firm to awareness self every individual . so that formed discipline Study good students, measurable, and disciplined Study can walk optimally.

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