DEVELOPMENT OF LEARNING MEDIA ON PROCEDURAL TEXT MATERIAL USING IMAGES TO IMPROVE SPEAKING SKILL AT SMA NEGERI 2 RIMBA MELINTANG GRADE XI

Rizki Lestari[1]*, Erlia Utami Panjaitan[2], Witma Novita Atnur[3], Syahraini Ritonga[4], Desi Alfanisa[5]

[1,2,3,4,5]Universitas Al Washliyah Labuhanbatu

Email: rizkilestari2310@gmail.com

Abstract
This research aims to improve speaking skills, by using procedural texts and overcoming lack of confidence, as well as the limited vocabulary they know in class XI. Speaking is a productive skill that produces words and sentences orally. Supplementary speaking make a picture that is helpful in teaching English was developed to help them become more proficient speakers. as the conviction that study is the foundation of learning. Thirty students from SMA Negeri 2 Rimba Melintang's class XI-2 served as the study's sample. The supplementary speaking product is appropriate for application and implementation, as evidenced by the average data from the haunted questionnaire, which was collected by questionnaire completion. The growth of supplemental speaking has good appeal and credentials, as demonstrated by the test results of students in class XI-2 at SMA Negeri 2 Rimba Melintang. The validity percentage is 80%, indicating that supplemental speaking is appropriate for use as a teaching tool.
Keywords: Student's speaking ability, Development, Quesionare validation, English

Abstrak
Penelitian ini bertujuan untuk meningkatkan keterampilan berbicara, dengan menggunakan teks prosedural dan mengatasi rasa kurang percaya diri, serta keterbatasan kosakata yang mereka ketahui di kelas XI. Berbicara merupakan keterampilan produktif yang menghasilkan kata-kata dan kalimat secara lisan. Supplemental speaking make a picture yang bermanfaat dalam pengajaran bahasa Inggris dikembangkan untuk membantu mereka menjadi pembicara yang lebih mahir. sebagai keyakinan bahwa belajar merupakan dasar dari pembelajaran. Tiga puluh siswa dari kelas XI-2 SMA Negeri 2 Rimba Melintang menjadi sampel penelitian. Produk supplemental speaking sesuai untuk diaplikasikan dan diimplementasikan, sebagaimana dibuktikan oleh data rata-rata dari kuesioner yang dikumpulkan dengan penyelesaian kuesioner. Pertumbuhan supplemental speaking memiliki daya tarik dan kredensial yang baik, sebagaimana dibuktikan oleh hasil tes siswa di kelas XI-2 di SMA Negeri 2 Rimba Melintang. Persentase validitas adalah 80%, yang menunjukkan bahwa supplemental speaking sesuai untuk digunakan sebagai alat pengajaran.
Kata Kunci: Kemampuan berbicara siswa, Pengembangan, Validasi kuesioner, Bahasa Inggris

INTRODUCTION

One of the most vital forms of human media communication is language. From the moment a human is born until the day he dies, language is necessary. All actions are extremely difficult to complete without language. People can communicate their thoughts, feelings, and opinions through language. In addition to that language, other people also provide some information. We are still living in

a time of globalization. To be able to communicate widely in the world, we must master other language than our home tongue. Learning a foreign language implies that we can access any part of the world. In the current world, we can move more easily, especially given that the obstacles in the workplace are not like white paper but rather colorful and challenging.

One of the world official languages is English. English is required to be learned by citizens of many nations where it is designated as a foreign language and is even taught in school curricula. English is taught in primary schools all the way through universities, particularly in Indonesia. It is quite acceptable that the government decided to include English as a topic at different educational levels in order to prepare Indonesian generations. According to Barber in (Rahayu, 2017). In learning English, there are four skills that must be mastered, one of which is speaking, through speaking we can easily communicate with other people helps people understand each other's perspectives on many topics and communicate with each other, without being too critical of mistakes or awkward exchanges in language. The proficiency of most individuals in learning the   language can be seen in the few moments that they are able to interact and communicate when learning the language.

According to Irawati in (Akramah, 2019) through education or the process of learning by doing, there is a living standard that can be increased. One of the most important is interpersonal communication, which makes people more successful in their social lives. One of the most important things that students need to do in the speaking learning process is practice. Because of this, the goal of English language instruction is to increase students' proficiency in speaking English. Besides that, when research made observation at SMAN 2 Rimba Melintang research found several problems in the class specially on speaking skill. Firstly, student always think that speaking English is something difficulties and unpleasant. Secondly, they still feel afraid of making mistakes in speaking English, and Third sometimes they stop speaking because of their lack of vocabulary.

Based on these observations, as a researcher offer a solution to help students improve their speaking skills through media. Utilizing educational media in the learning process is crucial for improving student quality, progress, and learning outcomes. One of the most important reasons to use educational media is that it can increase student motivation and interest in learning, as well as raise the standard of instruction (Supriyono, 2018). In order to have a more positive impact on the learning process, the use of educational media can also be detrimental, upsetting, and increase student response (Lestari et all, 2018) and (Nurdiansyah, Faisal, & Sulkipani, 2018). In addition to that, educational media can help students get more familiar with course material.

One of the media that can be used by teachers is picture media, the author uses retelling techniques. As (Mullholland, 2021) said that "retelling provides an opportunity for readers to process what they have read by organizing and explaining it to others." Using this strategy can help students understand the material being read and repeated in class in addition to giving them an opportunity to practice speaking in front of the group.

To achieve the teaching and learning objectives, procedural texts were used in this instance as the teaching materials. A procedure text is a type of writing that

provides step-by-step instructions on how to create or operate something. The author selected this text since it is one of the required texts for students in the eleven grade. Additionally, this work includes instructions on how to construct or run anything that will benefit the students in their everyday lives.

And the method used for the teaching and learning process in the classroom is the Addie method from R and D. The addie method contains product design realization activities for open material. The development steps in this research include activities to create and modify open materials. In the design stage a conceptual framework for the development of open material has been prepared. In the framework development stage, the concept is realized in the form of material development product teaching that is ready to the objectives. In carrying out the steps of developing open materials, there are to goals important things that need to be achieved include, producing or revising open materials that will be used for achieve open learning objectives that have been formulated and select the best open materials that will be used to achieve learning objectives.

This is a technique that can help students practice their oral production when retelling what they got, for example their experiences reading books, watching videos and looking at pictures. Also, it triggers students' understanding of information or events they have experienced.

MATERIALS AND METHODS

This research an endeavor to expand one's knowledge base and acquire new insights. Research development has the potential to be similar to prior knowledge growth. These newfound knowledge might be viewed as a breakthrough or, more accurately, as the identification of newfound knowledge. Thus, research is an approach that is used to verify, enhance, and comprehend. Development is defined as the process of enhancing existing knowledge, such as by developing educational media that can raise students' attention spans. Penemuan is a process to discover new information, such as the cause of persistently occurring siswa lingkungan peduli characteristics.

Research and Development (R&D) is an analytical method used to produce a specific product and assess the effectiveness of the method in question. Research and Development (R&D), often known as study and research, is a field of study that employs research methodology to develop or validate products used in teaching and learning. From this analysis, it can be shown that research and development is a method of study with the aim of producing the desired product or products.

The research that is being done in this study is Research and Development design (R&D) using a model developed by Dick and Carry Research and Development is a research method used to produce and modify current products with the goal of producing new products through some kind of advancement. methodology (Sugiyono, 2015) In this study and experiment, the researchers used the Lingual Audio Method to improve the ability of the students to speak in class at SMA Negeri 2 Rimba Melintang.

RESULTS AND DISCUSSIONS

The development of supplementary speaking using pictures is the final product developed by researchers. in order to improve students' speaking skills in

English which is used in learning media which is expected to help students more easily understand the special material in improving their speaking skills. supplementary speaking make an image made simple with several materials. The material listed is also something we often do and is simple, so it is suitable for class XI-2

supplementary speaking make an image refers to the curriculum used in schools, namely the independent curriculum where every learning media created must be interesting and easy to learn.

to determine whether the development of the supplementary speaking method is viable. made a decision using the product that has been verified by a material expert, a media expert, and the responses of 31student XI-2 students. The change was carried out in response to comments, suggestions, and test field findings. The following table displays the series of analyzed results from this study and development:

Table 1. Final Result of Development

No	Judgement of Learning Media	Score	Category
1	Media Expert	95%	Very Feasible
2	Material Expert	78%	Feasible
3	Student	80%	Feasible

Experts in media and material undertake media validation. The average score for the media expert's result was 95% whereas the average score for the material expert's judgment was 78%. Each of them has a valid interpretation. It indicates that the learning media through additional speech create an image that has evolved and met the criteria, leading to the conclusion that using supplementary speaking as a learning medium for teaching and learning English is feasible.

Analysis Test

Development is the final result product that has developed by the researcher. Development of supplementary speaking make a image for Students' Speaking Ability of learning English is learning media that expected can help the students easier to understand the material and can support the students in learning English especially in improve for speaking.

Display

The development of supplementary speaking make an image is carried out simply, the display in this development is in the form of, 1) the opening section, which contains the cover of the supplementary being created, as well as the image that will be observed in order to solve several questions. 2) contains material from the procedure text that has been created, and several questions that they will answer orally, which will have an impact on their speaking, and in the final display, 3) the closing section, this final section contains questions with several food items that will they assemble it into a procedural text, and start the conversation with their deskmate.

Table 2. Analysis Display of Media Expert and Material Expert

No	Expert	Comment/Sugesstion
1	Media Expert:Rizki Lestarii, M.Pd	Untuk desain tampilan cover, isi dan penutup sudah bagus untuk model pembelajaran yang di anjurkan, dan untuk kedepan nya

2	Material expert: Enik Suryati, S.Pd	lebih baik lagi jika dibuat kembali untuk media pembelajaran Produk yang dikembangkan ini sudah baik, dan layak untuk digunakan sebagai media pembelajaran dan sesuai dengan pelaksanaan pembelajaran yang digunakan.

Based on the aforementioned data and validation, the product's strengths and weaknesses are as follows: the product's material is narrow because it is restricted between context-specific material Because the straightforward product is filled with text, images, emoticons, and color, it is easy to pique students' interest and comprehend. As a result, this educational tool may unintentionally garner greater notice in the current global era.

Questionnare Analysis Validation

development of supplementary specs making an image refers to the curriculum, which is supported as a learning medium. which has provided interesting material that is equipped with attractive pictures and colors, so that it can make it easier for students to understand and attract their interest in practicing speaking English.

To determine the feasibility of developing supplementary speaking learning media make an image, an assessment was carried out on products that had been validated by media experts, material experts and 31 students in class XII-2. Revisions are made based on suggestions and comments. The series of research and development results can be seen in the table below:

Table 3. Final Result of Learning Media

No	Judgement of Learning Media	Score	Category
1	Media Expert	95%	Very Feasible
2	Material Expert	78%	Feasible
3	Student Respond	85%	Feasible

Validation media is conducted with the aid of media expert and cloth expert. The end result from media expert received average rating 95%, Judgement of fabric expert obtained average rating 78% based totally on validation score that acquired from the media professional and cloth professional, the score common both of it has a very good criteria interpretation as learning media. And for the students reply obtained rating 85% that confirmed that the scholars in this studying media is stuffed the category of motivation, diplay, fabric and useful for the scholars. in line with the described above, it confirmed that the studying media development of supplementary speaking make a image that has evolved fiiled the standards valid so it concluded that the development of supplementary speaking make a image could be very possible to use as learning media in teacing and learning English.

research and improvement has goals. the primary objective in this development is to provide a product in the shape of interactive studying media based on the development of supplementary speaking make a photo that may attract the attention of students and speaking classes so that they alternate the mind-set of students that religion isn't a run of the mill lesson and difficult to apprehend. the second goal is to discover the response of college students and

educators to the feasibility of studying media that has been designed as a medium that can be used inside the gaining knowledge of system with the aid of both educators and college students.

Based on the validation and revisions that have been carried out as well as trials that have been carried out, the aim of the development is to produce a product in the form of learning media. It is hoped that the learning media developed can help students understand the material, be effective as a better learning media for students, and make students more interested. in speaking English.

CONCLUSIONS & RECOMMENDATIONS

Based on the result of data analysis, the writer inferred that product produced by the research is in the form of supplementary speaking make an image, which contains procedural text material. the first part contains the opening part (cover), the second part contains several procedure texts, where each text contains questions that they will solve and answer orally, and in the last part they are asked to create a procedure text from several materials that have been provided. , then the method of delivery is also verbal. The development of supplementary speaking is made practical and interesting so that it is easily accessible to students. Based on validation and all expert and student responses, researchers can conclude that this product is suitable to be used as learning material in teaching English.

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